

Political Science 204--Introduction to World Politics:
Student Learning Outcome

1. Course Outline Objective:

Differentiate between international governmental organizations (IGOs) and international non-governmental organizations (NGOs), and compare their respective role in the creation of international order.

Student Learning Outcome

Given a set of leading international organizations, the student should be able to demonstrate through a written test which international organizations are IGOs and which are NGOs; and to explain what roles they play to promote international order. In particular, the student should be able to describe the six organs of the United Nations (the world's foremost universal membership IGO) and their functions in the creation and maintenance of international peace and security.

2. Course Outline Objective

Compare and contrast the typical domestic and external forces that shape a country's foreign policy and outline the three principal levels around which to seek an explanation of a foreign policy decision.

Student Learning Outcome

Given a case study of a United States foreign policy decision, the student should be able to use the principle of "levels of analysis" to analyze the internal and external forces that drove the decision. The student will demonstrate this ability through a written test.

3. Course Objective

Appraise the principal theories on the causes of war, the role of force in the context of the "just war" principle, and international mechanisms for conflict resolution.

Student Learning Outcome

Through a written test, the student should be able to demonstrate knowledge of: the rival theories of the causes of war; the tenets of the "just war" principle under international law and Hugo Grotius' seminal treatise on this subject; and of the major framework for conflict resolution through mediation, conciliation and arbitration.